

## SYLABUS PRZEDMIOTU / COURSE DESCRIPTION (SYLLABUS)

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| 1.  | Nazwa przedmiotu / Course<br><b>Sociology of risk</b><br>(Socjologia ryzyka)   |  |
| 2.  | Dyscyplina / Discipline: <b>Sociology</b>  |  |
| 3.  | Język wykładowy / language: <b>English</b>   |  |
| 4.  | Jednostka prowadząca przedmiot / Department or unit<br><b>Institute of Sociology, University of Wrocław</b>  |  |
| 5.  | Kod przedmiotu / Course code:  |  |
| 6.  | Rodzaj przedmiotu/modułu ( <i>obowiązkowy lub do wyboru</i> ) / Course/module type: core (mandatory) or elective (optional): <b>elective (optional)</b>  |  |
| 7.  | Kierunek studiów (specjalność) / University subject (programme)<br><b>Master in Sociology, Speciality Intercultural Mediation</b>  |  |
| 8.  | Poziom studiów / Program level:<br><b>Graduate (Master Programme)</b>  |  |
| 9.  | Rok studiów / Year: <b>2</b>   |  |
| 10. | Semestr ( <i>zimowy lub letni</i> ) / Semester ( <i>fall or spring</i> ): <b>fall</b>  |  |
| 11. | Forma zajęć i liczba godzin (w tym liczba godzin zajęć online*) / Form of tuition and number of hours:<br><b>class instruction (ćwiczenia) 30 hours</b>  |  |
| 12. | Wymagania wstępne w zakresie wiedzy, umiejętności i kompetencji społecznych dla przedmiotu/modułu / Prerequisites for taking the course:<br><br>Basic knowledge in sociology, social structures and modernization.   |  |
| 13. | Cele kształcenia dla przedmiotu / Objectives:<br><br>The goal of this course is to get students acquainted with key problems of subdiscipline of sociology of risk and with consequences of reflexive modernization. The seminar also focuses on problems of trust, security, uncertainty and the construction of risk society.  |  |
| 14. | Treści programowe / Content:<br><br>1 Introduction to the sociology of risk<br>2 Risk, security, fear, threats, disasters, conflicts<br>3 Risk Society<br>4 European integration and risk<br>5 Climate change<br>6 Risk in empirical researches<br>7 Families in the risk society<br>8 Contemporary bioethical debate<br>9 World Risk Society<br>10 War and risk<br>11 Europe and risk<br>12 Risk and democracy<br>13 Religion in risk society<br>14 Risk and culture<br>15 Seminar essays presentations and discussions. Evaluation |  |
| 15. | Zakładane efekty uczenia się / Learning outcomes   | Symboli odpowiednich kierunkowych efektów uczenia się / Outcome symbols: |
|     | A student has extensive knowledge about the  | <b>K_W02</b>   |

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|     | structural construction of the social world, selected social institutions and their transformation due to process of reflexive modernization.  |              |
|     | A student has an in-depth knowledge about the activities of an individual in the micro-, mezzo-, macrosocial collectivities with regard to a risk, security and threats.   | <b>K_W04</b> |
|     | A student has an in-depth knowledge about the rules of the constitution of axio-normative order in societies and the mechanisms of its change (especially transformation to the risk society).   | <b>K_W06</b> |
|     | A student can formulate solutions to ethical and methodological dilemmas, for example: ethical controversies in distributing the risk. A student can critically evaluate proposed solutions and justify them by referring to their expected outcomes and various normative systems (for example: evaluation of political decisions in the sphere of risk).   | <b>K_U05</b> |
|     | The student is able to manage a team taking into account challenges of the risk society.   | <b>K_K01</b> |
|     | A student is guided in projecting his/her professional plans by entrepreneurship understood as the rationalisation of goals and activities based on the skilled balancing of costs (for example: risk dilemma; education as a biographical project in the risk society).   | <b>K_K06</b> |
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| 16. | Literatura obowiązkowa i zalecana / Compulsory and recommended literature:   |              |
|     | <ul style="list-style-type: none"> <li>• Frank Furedi (2005): <i>Culture of Fear</i>, London: Continuum (I., Ch. 1)</li> <li>• Ulrich Beck (1992): <i>Risk Society: Towards a New Modernity</i>, London: Sage (Preface, Ch. 1)</li> <li>• Ulrich Beck, Edgar Grande (2007): <i>Cosmopolitan Europe</i>, Cambridge: Polity (Ch. 1)</li> <li>• Anthony Giddens (2011): <i>The Politics of Climate Change</i>, Cambridge: Polity (Ch. 9)</li> <li>• World Economic Forum (2015): <i>Global Risks 2015</i> and other reports</li> <li>• Ulrich Beck, Elisabeth Beck-Gernsheim (2014): <i>Distant Love</i>, Cambridge: Polity (Ch. 1, 4)</li> <li>• Francis Fukuyama (2003): <i>Our Posthuman Future: Consequences of the Biotechnology Revolution</i>, London: Profile (Ch. 6, 10)</li> <li>• Ulrich Beck (2009): <i>World at Risk</i>, Cambridge: Polity (Ch. 9)</li> <li>• Luke Martelli (2012): <i>The Sociology of Globalization</i>, Cambridge: Polity (Ch. 13)</li> <li>• Ulrich Beck (2013): <i>German Europe</i>, Cambridge: Polity (I., Ch. 1)</li> <li>• Paul Slovic (2014): <i>The Perception of Risk</i>, New York: Routledge (Ch. 11, 19)</li> <li>• Ulrich Beck (2010): <i>A God of One's Own</i>, Cambridge: Polity (Ch. 2)</li> <li>• Mary Douglas, Aaron Wildavsky (1997): <i>Risk and Culture</i>, Berkeley: University of California Press (Ch. 9)</li> </ul> |              |
| 17. | Metody weryfikacji zakładanych efektów uczenia się np. / Course assessment e.g.:   |              |
|     | <ul style="list-style-type: none"> <li>- egzamin ustny lub pisemny (T) / oral or written exam (T)</li> <li>- końcowa praca kontrolna (T) / final essay</li> <li>- pisemna praca semestralna (indywidualna lub grupowa) / final essay (individually or in group) (T)</li> <li>- przygotowanie wystąpienia ustnego (indywidualnego lub grupowego) / oral presentation (individually or in group) (T)</li> </ul>  |              |

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|     | <ul style="list-style-type: none"> <li>- przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) / (T) individual or group project (T)</li> <li>- przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) / (T) individual or group project (T)</li> </ul>   |  |
|     | Assesment of individual student's preparation for the classes and participation in the discussions during the classes  | K_W02<br>K_W04<br>K_W06<br>K_W07   |
|     | Assesment of student's essays  | K_W02<br>K_W04<br>K_W06<br>K_W07<br>K_U05  |
|     | Assesment of student's project - work with empirical data during classes   | K_U05<br>K_K01<br>K_K06  |
| 18. | Warunki i forma zaliczenia poszczególnych komponentów przedmiotu/modułu:<br>/ Conditions and form of obtaining a credit for particular course components:  |  |
|     | <ul style="list-style-type: none"> <li>- Assesment of student's essays (60% of final mark)</li> <li>- Assesment of individual student's preparation for the classes and participation in the discussions during the classes (30% of final mark)</li> <li>- Assesment of student's project - work with empirical data during classes (10% of final mark)</li> </ul> |  |
| 19. | Nakład pracy studenta/doktoranta / Student's workload  |  |
|     | forma realizacji zajęć przez studenta  | liczba godzin przeznaczona na zrealizowanie danego rodzaju zajęć / Estimated workload in hours |
|     | zajęcia (wg planu studiów) z prowadzącym / classroom instruction:<br>- wykład / lecture*:<br>- ćwiczenia / classes (discussions)*:<br>- inne / other:  | <b>30 h</b>  |
|     | praca własna studenta/doktoranta (w tym udział w pracach grupowych) np. / Students' own work (including group work) e.g.:<br><br>Preparing for classes<br>Reading<br>Writing an essay  | <b>30h</b><br><b>20h</b><br><b>10h</b>   |
|     | Łączna liczba godzin / Total number of hours:  | <b>90</b>  |
|     | Liczba punktów ECTS / Number of ECTS credits:  | <b>3</b>   |

(T) – realizowane w sposób tradycyjny